

St. Eugene School

Specialty News

From Mrs. Webster

The fifth graders created a database of Spanish greetings. After defining our fields, we worked on making our layout look good and now we are entering records with our vocabulary words. We also learned how to type the special symbols needed for Spanish.

The fourth graders are working on creating their first database using Filemaker Pro. They chose fields of information that would be helpful in studying the regions of the United States and arranged them in an attractive layout. As they study the different regions of the United States, they will add records for each region to their database.

Last week third graders were challenged to find St. Eugene using Google Earth. Rather simply searching for St. Eugene, we used our geography knowledge to zoom into the United States, then Wisconsin and then Milwaukee. Finally we travelled a bit to north to find our school. Some of us also found our own houses. This week, we worked on constructing bar graphs to show the classes favorite colors. Next week we will

extend this by using a spreadsheet program to create a similar graph.

From Mr. Winge

Physical Education

Happy autumn wishes!! Classes have been wonderful and the kids have been very energetic.

For the past few weeks we have been going over various concepts and skills related to soccer. It is always interesting to watch the students experiment with kicking different parts of the soccer ball. For the middle school students we start working with ball control concepts, offensive and defensive positions, and spacing on the field of play. We started flag football and concepts related to it last week.

Health

In the elementary classes for health, we are discussing what makes a person healthy and combining that concept with how we learn to be who we are as individuals. We will look at concepts related to physical, mental/emotional, and family/social health and how these concepts work together to make us unique individuals!

The middle school is working on concepts of risk behaviors and the aspects of health. These concepts form the basic foundation for the middle school health curriculum and are of vital importance to helping the students comprehend other ideas that will be discussed in the future. Everyone really seems to be on task and enjoying the activities that we have done so far.

From Mrs. Spencer

Look What We've Been Working On in Spanish Class!!

1st Grade:

- We practiced our numbers by writing out the numbers in word form in Spanish
- Practiced colors with a ¡Feliz Otoño! Activity (Happy fall), reading Spanish color words on leaves and coloring them the correct color
- We had six trees with a different number of apples in each tree, we counted them, cut out the correct bucket with the Spanish word number on it, and glued it in the correct rectangle to match the apples in each tree
- Practiced counting objects and labeling them with Spanish numbers
- Completed a Spanish color word practice (practiced writing the colors in Spanish)

2nd Grade:

- Practiced colors with a ¡Feliz Otoño! Activity (Happy fall), reading Spanish color words on leaves and coloring them the correct color
- We had six trees with a different number of apples in each tree, we

counted them, cut out the correct bucket with the Spanish word number on it, and glued it in the correct rectangle to match the apples in each tree

- We began our new unit which is family vocabulary
- We put together a family tree (all in Spanish) for a little boy named Raúl
- We practiced numbers and colors with a different fall activity page (identified the correct number with color in Spanish)
- We are in the process of creating a mini family illustration project as well

3rd Grade:

- We began our new unit which is body vocabulary in Spanish
- Read short riddle sentences in English and figured out which Spanish body vocabulary word would make sense to solve the riddle, then wrote the answer in Spanish
- We practiced translating sentences into Spanish that were asking: how many _____ do you have? (the blank was filled in with a body vocabulary word)
- We also translated sentences into Spanish saying: I have _____. (again the blank was filled in with a Spanish body vocabulary word)
- Continued working on sentence translations and learned how to see He/She has _____. (Filling in the blank with a Spanish number and a Spanish body vocabulary word).

4th Grade:

- Began our new unit which is weather vocabulary in Spanish

- Played Pictionary to practice vocabulary words
- Also played a variety of games on our iPads using quizlet (I created a study set for them to practice with)
- We created a four panel illustration of the 4 seasons and weather sentences in for each season
- We practiced writing a variety of weather scenarios in Spanish as well as translating sentences from English to Spanish and Spanish to English

5th Grade:

- We finished our conversation comic strip and presented in front of the class, they did great!!
- We quizzed on column 1 of our Spanish conversation vocabulary resource page
- We played a game called Caramba to practice vocabulary as well
- Students created a quizlet account to practice vocabulary in class and they can access this at home, too!!

6th Grade:

- We continue to practice our lengthy list of family and adjectives
- Practicing our new verb Tener (to have) as well as our review verb Ser (to be)
- Reviewed correct sentence format for expressing neither nor statements in Spanish
- We've been working on our "Special People in Our Lives" database in class (they created their own text boxes to write about special people in their lives

in Spanish) and we will present in class soon!!

- We learned about possessive adjectives and practice sentences using these new adjective and our family vocabulary

7th & 8th Grade:

- Students finished their animal projects with presentations and they turned out wonderful!!
- We continue to practice our -AR verbs (with stem changing verbs) with sentence practice in class
- Students played a game called Caramba to practice animal vocabulary words
- We've quizzed on columns 1 and 2 of our animal resource page
- We expanded on our list of possessive adjectives and practiced these with a review of family vocabulary

From Mrs. Turner

Music News

Over the next few classes, students and I will be wrapping up our current music units so that we can get started on Christmas concert music. As we prepare for Christmas, students will have the opportunity to sharpen their singing, reading and playing skills. Here's a list of the skills we are currently working on in each grade level.

- K4- Students are learning about pitch and experimenting with pitch on glockenspiels.
- K5- Students are studying the 4 ways to use their voice. We have recorded some samples of the class singing, speaking, whispering and shouting and have spent time critiquing our performances.

- 1st- Students are learning to perform and identify dynamics. We have also examined the life of Wolfgang Amadeus Mozart.
- 2nd- Students are refining their Solfege singing skills. Solfege utilizes the syllables found in the *Do-Re-Mi* song from the musical *The Sound of Music*.
- 3rd & 4th- Students are studying note names to prepare for our future recorder unit. Last week, students utilized our *Quaver* iPad resources to sharpen their note naming skills.
- 5th- Students are reviewing note names and rhythms while they complete a Rondo form project.
- 6th- Students are finishing our unit on melody, rhythm, pitch, chord and lyrics.
- 7th & 8th- Students are finishing their African Drumming units. 7th grade is in the midst of a small group composition and performing project. 8th graders will begin to learn instrumental parts to several pieces of music we will present at the Christmas concert.

Christmas Concert

Later this month, students will begin to learn Christmas music. As in the past, the entire school will participate in the Christmas concert. The kindergarteners will share Christmas songs and grades 1-8 will present the musical *Light of the World* by Mark Patterson. Middle school students will serve as actors, narrators and instrumentalists during the concert. If you haven't already, please mark your calendars. The Christmas concert will be presented on Tuesday, December 19th at 6:30 PM in the church.

From Mrs. Platten

Learning Support Program

Last Thursday and Friday, the teachers and I had the chance to spend some of our professional development time analyzing data from our recent school assessments. This was a great chance for us to see what our students need across the board. The teachers also shared with me their observations of students in the classroom, to help determine which students we recommend to receive learning support this trimester. We have criteria that we use to determine if a child needs additional intervention beyond the classroom differentiation done by his or her teacher.

If we believe your child would benefit from some additional intervention, you should have received a letter and permission slip on Monday. **Please return these slips to me as soon as possible.** Additionally, if you have a concern about your child and he or she is not scheduled to receive learning support, please contact me directly and we can discuss his or her needs.

Parent-Teacher Conferences

For students receiving learning support in grades Kindergarten through 5th, there is no need to sign up for an additional conference with me. I will join you at your conference with the classroom teacher. This helps us all work as a team. If your child is not receiving learning support from me but you would like to meet, please contact me directly.

From Mrs. Badran

MAP Growth Assessment

MAP Growth assessment scores for your child should arrive via mail this week at your home. Your child's teacher is the best first resource for any questions regarding your child's current performance, but I am always available if you have additional questions regarding the test itself, the testing process, or how to interpret scores.

I will be visiting all middle school Religion classes during October to give a brief presentation about respect for all learners. Because we believe in a growth mindset and are working hard to make sure all students reach their goals, it is understood that students will reach those goals at different times, with different methods, and with different accommodations. We want to make sure that every student understands this concept and is respectful of students who take a test for a second time, have assignments modified, and take a test in a different room or any of the other accommodations we have to ensure that students can learn.

From Mrs. Ricker

Art News

4K learned about primary colors and how to mix them to get the secondary colors. Then they painted a large Jack O' Lantern.

5K painted adorable scarecrows.

The First grade students made Paper Mache spiders. They are hanging from the ceiling outside of their classroom.

Second graders made scarecrow murals. They did a fabulous job and are hanging though out the school hallways!

Third grade students learned how to draw birds. They practiced drawing them and then they did a large painting of these adorable birds. They are on display on the 3rd grade bulletin board.

Fourth graders did a great job making 'V' trees. They drew the trees, and learned about background and foreground. The students added color with oil pastel and then painted over the entire picture with watercolors. They learned a few watercolor techniques such as salting, lifting and washes. These amazing paintings are on display on the bulletin board near the office.

The Fifth grade students finished their fall banners. They learned a lot about working with fibers (weaving, fringing, beading, and sewing). They are hanging all around the school.

The Six Grade art class has started an architectural project. First they are learning about Frank Lloyd Wright and his amazing buildings, then they will design their own!

Seventh graders completed the Name Mandela project using a transfer drawing technique. They are on display outside of the Math room. See if you can guess which one your child created.

And finally, the Eighth grade class is finishing the Transformation project. Wait until you see these, they are very interesting and creative!!

Next ART CLUB meeting is 10/31.

