

St. Eugene School

Specialty News

From Mrs. Webster

Third graders finished their inventor reports last week. They added conclusions and edited and revised their work. Finally they learned how to add a picture to their writing and text wraps it. I will send this home this week.

Fourth graders have spent many weeks creating a multimedia story about the life of Jesus. We finished illustrating and animating our stories last week. We have discovered all of the amazing things that buttons can do - turn pages, make sounds, move objects and more. This week we started using a keyboarding program called, Type to Learn, so we can practice our accuracy and speed at our own pace.

Fifth graders have been combining their science knowledge with their persuasive writing skills to create brochures to convince other students to come to a specific ecosystem. Students used their desktop publishing skills to combine text and pictures in an attractive way. Next, they will be presenting their brochures in class with Mrs. Dewey.

From Mr. Winge

Physical Education

Wow!! April is here...and it is still snowing!?! The middle school started learning about the oldest sport played in North America, Lacrosse. The students love the fast-paced action!! After that, we will work on their agility with Badminton and run through some singles and doubles tournament brackets.

Health

The 8th grade is finishing up on Social Pressure and looking forward to high school. They will then be looking at the effects of exercise on the body and how to achieve physical fitness. They will also have an opportunity to teach their classmates different physical fitness activities as their final project. The 7th grade will be working on making PSA's (Public Service Announcements) against tobacco use. We study the effects of tobacco on the body and study how to be media literate in today's society. They will also look at some tips for being a smart consumer. The 6th grade is also studying physical fitness and the effects on the body. They are going to be studying more about the effects of muscles and how physical activity helps them to work more efficiently.

From Mrs. Spencer

1st Grade:

- Worked on St. Patrick's Day and Easter activities and practiced vocabulary words in Spanish
- Practiced tracing the words 1-5 in Spanish and then counted objects and matched the English and Spanish number to each other
- Worked on identifying colors

2nd Grade:

- Worked on St. Patrick's Day and Easter activities and practiced vocabulary words in Spanish
- Identified Spanish days of the week and labeled if they were in the correct order or not
- Played Connect 4 with family, adjectives, days of the week, and color vocabulary

3rd Grade:

- Worked on St. Patrick's Day and Easter activities and practiced vocabulary words in Spanish
- Worked on days of the week riddles
- Translated English conversation sentences and questions into Spanish
- Played Connect 4 with clothing, numbers, and color vocabulary

4th Grade:

- Worked on St. Patrick's Day and Easter activities and practiced vocabulary words in Spanish
- Worked on days of the week riddles
- Completed our mini animal project with detailed sentences to describe the animals the students chose
- Played Connect 4 with animal and color vocabulary

5th Grade:

- Continue to practice changing singular school words to plural words
- Learned our new grammar concept (adjectives go after in Spanish and adjectives agree in gender and number with the word they are describing)
- We learned a new verb-Gustar (which means to be pleasing to) with six new subject pronouns
- We started our mini school project (illustrating our own classroom and labeling in Spanish)

6th Grade:

- Worked on St. Patrick's Day activities and practiced vocabulary words in Spanish
- Created a restaurant menu using our food vocabulary words and presented to the class
- Played Lotería to practice vocabulary words
- Learned five new -AR verbs and reviewed -AR conjugation endings for each subject pronoun
- Learned vocabulary in Spanish for those, these, and that

7th Grade:

- Worked on St. Patrick's Day activities and practiced vocabulary words in Spanish
- Created a restaurant menu using our food vocabulary words and presented to the class
- Played Lotería to practice vocabulary words
- Learned five new -AR verbs and reviewed -AR conjugation endings for each subject pronoun

- Learned vocabulary in Spanish for those, these, and that **8th Grade:**
- Worked on St. Patrick's Day activities and practiced vocabulary words in Spanish
- Translated two very detailed paragraphs and identified Ser vs. Estar with correct conjugations
- Continue to work on picking when to use Ser vs. Estar in Spanish and providing an explanation for why we chose each verb

From Mrs. Turner

Preparations for the spring concert are in full swing. This year's concert theme is Cover Songs- songs that have been covered by more than one musical artist. Students should be able to tell you the titles of the songs their class is singing. We will devote April to learning and perfecting the music for the concert. Students are divided into the following groups for the concert.

- Grades 3K-1: Novelty Songs*
- Grades 2-4: Dance Songs
- Grades 5-6: Songs of the 1960's
- Grades 7-8: Songs with a Message

Students will continue to explore the concept of cover songs, what changes are made to create different versions and will be challenged to consider why they prefer one version over another.

*The students in grades 3K-1 have been utilizing a video to learn the motions to the song Banana Boat Song. Here is the link if they would like to practice at home. <https://bit.ly/2HnovF4>

Spring Concert

Students in grades 3K-8 will present their spring concert on Wednesday, May 16 at 6:30 PM in the St. Eugene sanctuary. Student participation is expected; attendance will be taken and students will receive a grade for this performance. Please mark your calendars and invite your friends and family to attend.

Chinooks Baseball National Anthem Performance

Students in grades 3-8 will have the opportunity to sing the national anthem at the Lakeshore Chinooks Baseball game on Sunday, June 3 at 5:05 PM. The Chinooks are a baseball team in the Northwood League, a college level league which gives college students the opportunity to continue to play baseball during the off-season. If your student would like to participate, please fill out the sign-up form in this week's Thursday folder by April 24. Students who participate in singing the national anthem will receive a free General Admission ticket to the game.

Chinook Baseball Game Ticket Form

Ordering tickets for the Chinooks game on Sunday, June 3 is easy. Look for the order form in this week's Thursday mailer. Money and order forms are due no later than **Thursday, May 17.** **Tickets need to be purchased for any students who does not participate in singing the national anthem, but would like to attend the game.**

From Mrs. Ricker

4K -3rd grade made beautiful Easter projects, I hope you all enjoyed them.

Fourth graders finished a ceramic project. They learned about making coils and they made a beautiful vase or container. They also learned about glazes and glaze firing.

The Fifth grade students are working on a comic strip project. They had to create a character and now they are developing a story line.

The sixth graders are learning about a Japanese art form called Notan. They are using scissors to create highly contrasting positive and negative shapes.

Seventh graders are working on the papier mache monster project. They are having a lot of fun constructing these imaginative creatures.

The Eighth grade class is working on the final Two-Point Perspective project. We are also preparing for our upcoming field trip to the Art Institute of Chicago this week.

ART CLUB will be meeting on the following Tuesdays; 5/15, and 5/29 (hanging the Art show and pizza party). We will also be going on a field trip during the school day on 6/5 (more information to follow).